2021-22 Texas Academic Performance Report (TAPR)

District Name: MOUNT ENTERPRISE ISD

Campus Name: MT ENTERPRISE H S

Campus Number: 201907001

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	68%	68%	*	*	71%	*	-	-	-	*	*	74%	56%	67%	*
	2021	62%	66%	66%	*	*	65%	-	-	*	*	*	-	61%	83%	53%	*
At Meets Grade Level or Above	2022	43%	36%	36%	*	*	42%	*	-	-	-	*	*	32%	44%	38%	*
	2021	32%	34%	34%	*	*	43%	-	-	*	*	*	-	30%	50%	24%	*
At Masters Grade Level	2022	23%	14%	14%	*	*	17%	*	-	-	-	*	*	11%	22%	14%	*
	2021	15%	14%	14%	*	*	17%	-	-	*	*	*	-	13%	17%	12%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	86%	86%	*	*	88%	*	-	-	-	*	*	95%	67%	90%	*
	2021	68%	69%	69%	*	*	74%	-	-	*	*	*	-	70%	67%	71%	*
At Meets Grade Level or Above	2022	39%	21%	21%	*	*	25%	*	-	-	-	*	*	21%	22%	19%	*
	2021	36%	21%	21%	*	*	26%	-	-	*	*	*	-	13%	50%	18%	*
At Masters Grade Level	2022	16%	14%	14%	*	*	17%	*	-	-	-	*	*	16%	11%	14%	*
	2021	15%	3%	3%	*	*	4%	-	-	*	*	*	-	4%	0%	0%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	80%	*	*	75%	-	-	*	*	33%	-	78%	83%	78%	*
	2021	69%	63%	63%	*	*	73%	-	*	*	*	33%	*	72%	50%	59%	*
At Meets Grade Level or Above	2022	56%	51%	51%	*	*	57%	-	-	*	*	0%	-	48%	58%	50%	*
	2021	45%	37%	37%	*	*	36%	-	*	*	*	17%	*	28%	50%	29%	*
At Masters Grade Level	2022	37%	37%	37%	*	*	43%	-	-	*	*	0%	-	35%	42%	33%	*
	2021	25%	27%	27%	*	*	32%	-	*	*	*	0%	*	22%	33%	18%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	49%	49%	*	*	50%	-	-	*	*	33%	-	43%	58%	39%	*
	2021	55%	50%	50%	*	*	50%	-	*	*	*	0%	*	56%	42%	47%	*
At Meets Grade Level or Above	2022	31%	9%	9%	*	*	11%	-	-	*	*	0%	-	9%	8%	6%	*
	2021	27%	13%	13%	*	*	18%	-	*	*	*	0%	*	11%	17%	6%	*
At Masters Grade Level	2022	13%		3%		*	4%	-	_	*	*	0%	_	4%	0%	0%	*
	2021	12%		7%		*	9%	-	*	*	*					6%	*
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	81%	81%		*	93%	-	*	*	*	33%	*	88%	75%	68%	*
	2021	73%	83%	83%	*	*	87%	-	-	-	*	67%	*	92%	67%	80%	*
At Meets Grade Level or Above	2022	58%	41%	41%	*	*	44%	-	*	*	*	0%	*	41%	40%	26%	*
	2021	46%	43%	43%	*	*	47%	-	-	-	*	17%	*	44%	40%	36%	*
At Masters Grade Level	2022	37%	19%	19%	*	*	15%	-	*	*	*	0%	*	18%	20%	16%	*
	2021	21%	33%	33%	*	*	33%	-	-	-	*	0%	*	40%	20%	24%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	56%	56%	*	*	59%	-	*	*	*	0%	*	54%	58%	44%	*
	2021	62%	68%	68%	*	*	67%	-	-	-	*	50%	*	74%	58%	55%	*
At Meets Grade Level or Above	2022	40%	9%	9%	*	*	9%	-	*	*	*	0%	*	23%	0%	11%	*
	2021	36%	32%	32%	*	*	38%	-	-	-	*	0%	*	32%	33%	25%	*
At Masters Grade Level	2022	14%	0%	0%	*	*	0%	-	*	*	*	0%	*	0%	0%	0%	*
	2021	11%	6%	6%	*	*	8%	-	-	-	*	0%	*	11%	0%	5%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	70%	70%	*	*	78%	-	*	*	*	17%	*	71%	70%	63%	*
	2021	68%	85%	85%	*	*	90%	-	-	-	*	67%	*	88%	80%	80%	*
At Meets Grade Level or Above	2022	45%	43%	43%	*	*	48%	-	*	*	*	17%	*	47%	40%	32%	*
	2021	43%	55%	55%	*	*	57%	-	-	-	*	17%	*	60%	47%	40%	*
At Masters Grade Level	2022	24%	5%	5%	*	*	7%	-	*	*	*	0%	*	6%	5%	0%	*
	2021	24%	33%	33%	*	*	40%	-	-	-	*	17%	*	40%	20%	28%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	70%	*	*	78%	-	*	*	*	0%	*	76%	65%	53%	*
	2021	57%	75%	75%	*	*	83%	-	-	-	*	50%	*	88%	53%	64%	*
At Meets Grade Level or Above	2022	31%	32%	32%	*	*	33%	-	*	*	*	0%	*	29%	35%	16%	*
	2021	28%	50%	50%	*	*	57%	-	-	-	*	33%	*	56%	40%	40%	*
At Masters Grade Level	2022	18%	16%	16%	*	*	19%	-	*	*	*	0%	*	24%	10%	5%	*
	2021	14%	25%			*	30%	-	-	-	*						
End of Course English I				- , -								- / -		/ .			
At Approaches Grade Level or Above	2022	65%	71%	71%	*	50%	81%	-	-	-	*	20%	*	74%	67%	60%	*
	2021	67%	78%	78%	*	*	88%	_	*	_	_	*	*	82%	70%	79%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	52%	52%	*	33%		-	-	-	*	0%	*	56%	11.74	40%	*
	2021	50%	47%	47%	*		30 /0	-	*	-	-	·	*	45%		58%	*
At Masters Grade Level	2022	11%	19%	19%		17 70		-	*	-	*	0%	*	30%		12%	*
	2021	12%	0%	0%	*	*	0%	-	*	-	-	*	*	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	75%	75%	*	*	87%	-	*	-	-	*	-	67%	/ -	65%	*
	2021	71%	80%	80%	50%	*	94%	-	-	-	-	*	-	78%	86%	79%	*
At Meets Grade Level or Above	2022	55%	53%	53%	*	*	65%	-	*	-	-	*	-	43%	73%	50%	*
	2021	57%	76%	76%	50%	*	88%	-	-	-	-	*	-	72%	86%	71%	*
At Masters Grade Level	2022	9%	6%	6%	*	*	9%	-	*	-	-	*	-	10%	0%	5%	*
	2021	11%	12%	12%	0%	*	18%	-	-	-	-	*	-	11%	14%	7%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	77%	*	*	79%	-	-	-	*	40%	*	87%	58%	68%	*
	2021	73%	91%	91%	*	100%	96%	-	*	-	-	*	-	92%	90%	90%	*
At Meets Grade Level or Above	2022	43%	17%	17%	*	*	21%	-	-	-	*	0%	*	26%	0%	11%	*
	2021	41%	50%	50%	*	80%	42%	-	*	-	-	*	-	50%	50%	52%	*
At Masters Grade Level	2022	27%	6%	6%	*	*	7%	-	-	-	*	0%	*	9%	0%	0%	*
	2021	23%	18%	18%	*	40%	17%	-	*	-	-	*	-	21%	10%	14%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	89%	*	83%	91%	-	-	-	*	60%	*	97%	69%	85%	*
	2021	82%	80%	80%	67%	60%	85%	-	*	-	-	33%	-	79%	82%	79%	*
At Meets Grade Level or Above	2022	55%	52%	52%	*	50%	55%	-	-	-	*	20%	*	55%	46%	38%	*
	2021	55%	51%	51%	33%	20%	58%	-	*	-	-	0%	-	55%	36%	52%	*
At Masters Grade Level	2022	21%	14%	14%	*	0%	15%	-	-	-	*	0%	*	19%	0%	8%	*
	2021	22%	6%	6%	0%	0%	9%	-	*	-	-	0%	-	8%	0%	3%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	94%	94%	78%	*	100%	-	-	-	-	67%	-	95%	90%	89%	-
	2021	88%	93%	93%	*	100%	89%	-	-	_	-	*	*	95%	83%	94%	_
At Meets Grade Level or Above	2022	68%	68%	68%	44%	*	80%	-	-	_	-	17%	-	76%	50%	56%	_
	2021	69%	79%	79%	*	100%	68%	_	-	_	_	*	*	86%	50%	94%	_

	School Year	State		Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	42%	42%	42%			50%	-	-	-	-	0%	-	48%	30%	33%	-
	2021	43%	43%	43%	*	60%	37%	-	-	-	-	*	*	50%	17%	56%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2021	95%	83%	83%	-	-	83%	-	-	-	-	-	-	83%	-	*	_
At Meets Grade Level or Above	2022	64%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	_
	2021	69%	0%	0%	-	-	0%	-	-	-	-	-	-	0%	-	*	-
At Masters Grade Level	2022	13%	*	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2021	14%	0%	0%	_	_	0%	-	-	_	-	-	-	0%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	80%	75%	50%	67%	79%	*	60%	83%	55%	30%	88%	78%	69%	68%	52%
	2021	67%	75%	75%	51%	77%	80%	-	75%	40%	53%	34%	67%	78%	68%	71%	58%
At Meets Grade Level or Above	2022	48%	47%	38%	25%	33%	42%	*	20%	0%	18%	4%	35%	40%	35%	30%	8%
	2021	41%	45%	43%	35%	45%	46%	-	50%	0%	13%	9%	13%	44%	43%	40%	15%
At Masters Grade Level	2022	23%	22%	15%	16%	9%	16%	*	0%	0%	0%	0%	18%	18%	10%	11%	0%
	2021	18%	20%	17%	12%	15%	19%	-	0%	0%	0%	1%	13%	20%	11%	14%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	75%	40%	59%	81%	*	*	*	*	28%	100%	76%	75%	67%	30%
	2021	68%	74%	74%	44%	64%	81%	-	*	*	60%	27%	80%	77%	68%	71%	44%
At Meets Grade Level or Above	2022	53%	53%	47%	27%	29%	53%	*	*	*	*	0%	40%	45%	51%	41%	10%
	2021	45%	45%	46%	38%	43%	51%	-	*	*	0%	9%	0%	43%	52%	42%	0%
At Masters Grade Level	2022	25%	24%	20%	20%	18%	21%	*	*	*	*	0%	20%	21%	16%	16%	0%
	2021	18%	21%	18%	13%	14%	21%	-	*	*	0%	0%	0%	18%	18%	13%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	67%	40%	60%	70%	*	*	*	*	29%	100%	72%	60%	63%	57%
	2021	66%	75%	71%	40%	83%	73%	-	*	*	60%	30%	*	74%	63%	67%	88%
At Meets Grade Level or Above	2022	42%	34%	14%	0%	10%	17%	*	*	*	*	0%	20%	20%	6%	12%	0%
	2021	37%	38%	28%	20%	33%	29%	-	*	*	20%	0%	*	26%	35%	25%	25%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%				0%	7%		*	*		0%	20%	7%		4%	
	2021	18%	18%	8%	0%	17%	9%	-	*	*	0%	0%	*	11%	3%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	85%	80%	57%	80%	85%	-	*	*	*	36%	*	88%	70%	76%	83%
	2021	71%	82%	82%	62%	67%	87%	-	*	-	*	50%	*	83%	81%	80%	40%
At Meets Grade Level or Above	2022	47%	57%	48%	29%	50%	52%	-	*	*	*	18%	*	52%	42%	36%	17%
	2021	44%	57%	53%	31%	44%	57%	-	*	-	*	8%	*	57%	42%	46%	40%
At Masters Grade Level	2022	21%	19%	10%	14%	0%	12%	_	*	*	*	0%	*	15%	3%	4%	0%
	2021	20%	20%	18%	8%	0%	24%	-	*	-	*	8%	*	21%	12%	15%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	81%	81%	67%	83%	87%	-	*	*	*	33%	*	87%	73%	70%	*
	2021	73%	82%	82%	63%	100%	86%	-	-	-	*	57%	*	91%	62%	76%	*
At Meets Grade Level or Above	2022	50%	49%	49%	42%	50%	53%	_	*	*	*	8%	*	55%	40%	35%	*
	2021	49%	62%	62%	63%	78%	61%	-	-	-	*	43%	*	70%	43%	61%	*
At Masters Grade Level	2022	30%	28%	28%	25%	17%	32%	-	*	*	*	0%	*	37%	17%	19%	*
	2021	29%	32%	32%	38%	33%	33%	_	_	_	*	0%	*	43%	10%	32%	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	18%	18%	*	*	21%	*	_	_	_	*	*	16%	22%	19%	*
	2021	24%				*	26%		_	*	*	*	_	13%		18%	
Reading and Mathematics Including EOC	2022	31%				*	21%		-	-	-	*	*			19%	
	2021	24%	21%	21%	*	*	26%	_	-	*	*	*	-	13%	50%	18%	*
Reading Including EOC	2022	43%	36%	36%	*	*	42%		_	_	-	*	*			38%	*
	2021	32%				*	43%		_	*	*	*	-			24%	
Math Including EOC	2022	40%				*	25%		_	_	_	*				19%	
	2021	36%				*	26%		_	*	*	*	_			18%	
7th Graders		3370	= : 70	70			_570							.570	2370	70	
Reading and Mathematics	2022	32%	9%	9%	*	*	11%	_	_	*	*	0%	_	9%	8%	6%	*
reading and mathematics	2021	26%				*	18%		*	*	*		*			6%	
Reading and Mathematics Including EOC	2022	33%				*	11%		-	*	*			1170		6%	
	2021	27%	13%	13%	*	*	18%	-	*	*	*	0%	*	11%	17%	6%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	51%	51%	*	*	57%	-	-	*	*	0%	-	48%	58%	50%	*
	2021	45%	37%	37%	*	*	36%	-	*	*	*	17%	*	28%	50%	29%	*
Math Including EOC	2022	37%	9%	9%	*	*	11%	-	-	*	*	0%	-	9%	8%	6%	*
	2021	32%	13%	13%	*	*	18%	-	*	*	*	0%	*	11%	17%	6%	*
8th Graders																	
Reading and Mathematics	2022	27%	6%	6%	*	*	5%	-	-	*	*	0%	*	15%	0%	6%	*
	2021	21%	16%	16%	*	*	21%	-	-	-	*	0%	*	21%	8%	10%	*
Reading and Mathematics Including EOC	2022	41%	11%	11%	*	*	11%	-	-	*	*	0%	*	24%	0%	11%	*
	2021	33%	30%	30%	*	*	30%	-	-	-	*	0%	*	36%	20%	20%	*
Reading Including EOC	2022	58%	42%	42%	*	*	44%	-	-	*	*	0%	*	41%	42%	28%	*
	2021	47%	43%	43%	*	*	47%	-	-	-	*	17%	*	44%	40%	36%	*
Math Including EOC	2022	48%	14%	14%	*	*	15%	-	-	*	*	0%	*	29%	0%	17%	*
	2021	43%	45%	45%	*	*	47%	-	-	-	*	0%	*	48%	40%	36%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	30%	11%	0%	14%	12%	*	-	*	*	0%	*	13%	8%	11%	*
	2021	26%	26%	17%	0%	0%	22%	-	*	*	0%	0%	*	15%	20%	11%	0%
Reading and Mathematics Including EOC	2022	36%	31%	12%	0%	14%	14%	*	-	*	*	0%	*	15%	8%	12%	*
	2021	28%	28%	22%	14%	22%	25%	-	*	*	0%	0%	*	21%	24%	15%	0%
Reading Including EOC	2022	53%	53%	43%	29%	43%	48%	*	-	*	*	0%	*	41%	48%	39%	*
	2021	41%	41%	38%	29%	44%	43%	-	*	*	0%	13%	*	35%	45%	31%	0%
Math Including EOC	2022	43%	38%	14%	0%	14%	16%	*	-	*	*	0%	*	19%	8%	14%	*
	2021	37%	39%	28%	14%	22%	32%	-	*	*	20%	0%	*	26%	33%	22%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District		African American				Asian				Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					ol Progres	s Domain		emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2022	61	41	41	*	*	42	*	-	-	-	*	*	37	50	38	*
	2019	42	42	42	*	*	44	-	-	-	-	*	*	48	31	23	*
Grade 6 Mathematics	2022	61	25	25	*	*	27	*	-	-	-	*	*	24	28	26	*
	2019	54	23	23	*	*	23	-	-	-	-	*	*	29	12	20	*
Grade 7 ELA/Reading	2022	88	93	93	*	*	93	-	-	*	*	80	-	96	86	94	*
	2019	77	78	78	*	*	79	-	*	-	-	*	-	86	67	73	*
Grade 7 Mathematics	2022	60	44	44	*	*	50	-	-	*	*	80	-	43	45	36	*
	2019	62	63	63	*	*	66	-	*	-	-	*	-	50	83	67	*
Grade 8 ELA/Reading	2022	83	79	79	*	*	72	-	*	*	*	67	*	76	81	74	*
	2019	77	79	79	60	*	82	-	-	-	-	*	*	78	83	74	*
Grade 8 Mathematics	2022	74	59	59	*	*	60	-	*	*	*	50	*	46	69	56	*
	2019	82	93	93	100	*	88	-	-	-	-	*	-	100	75	92	*
End of Course English II	2022	71	62	62	*	*	68	-	*	-	-	*	-	58	70	53	*
	2019	69	74	74	*	*	72	*	-	_	-	86	-	75	*	78	*
End of Course Algebra I	2022	67	33	33	*	*	31	-	-	_	*	30	*	43	10	28	*
3	2019	75	68	68	70	*	66	-	-	-	-	*	*	67	71	56	-
All Grades Both Subjects	2022	74	68	55	43	53	55	*	*	*	79	49	89	54	58	50	54
, , , , , ,	2019	69	64	60	65	60	59	*	*	-	_	53	*	63	54	58	62
All Grades ELA/Reading	2022	78	78	70	65	75	69	*	*	*	*	50	*	68	74	64	83
	2019	68	64	65	50	70	65	*	*	_	_	44	*	69	55	59	78
All Grades Mathematics	2022	69	59	40	20	29	41	*	*	*	*	48	80	39	42	36	29
, S. auss Mailemates	2019	70	63	55	75	50	52	-	*	-	-	67	*	57	53	56	44

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	80%	75%	-	-	-	-	-	-	52%	60%	20%	-	-	76%	52%	*
	2021	67%	75%	75%	-	-	-	-	-	-	58%	61%	50%	-	-	76%	58%	89%
At Meets Grade Level or Above	2022	48%	47%	38%	-	-	_	-	-	-	8%	10%	0%	-	-	39%	8%	*
	2021	41%	45%	43%	-	-	-	-	-	-	15%	6%	38%	-	-	45%	15%	67%
At Masters Grade Level	2022	23%	22%	15%	-	-	-	-	-	-	0%	0%	0%	-	-	16%	0%	*
	2021	18%	20%	17%	-	-	_	-	-	-	0%	0%	0%	-	-	18%	0%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	81%	75%	-	-	-	-	-	-	30%	43%	*	-	-	78%	30%	*
	2021	68%	74%	74%	-	-	_	-	-	-	44%	50%	*	-	-	76%	44%	*
At Meets Grade Level or Above	2022	53%	53%	47%	-	-	_	-	-	-	10%	14%	*	-	-	49%	10%	*
	2021	45%	45%	46%	-	-	_	-	-	-	0%	0%	*	-	-	48%	0%	*
At Masters Grade Level	2022	25%	24%	20%	-	_	_	-	-	-	0%	0%	*	-	-	20%	0%	*
	2021	18%	21%	18%	-	_	_	-	-	-	0%	0%	*	-	-	19%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	67%	-	-	_	-	-	-	57%	57%	-	-	-	68%	57%	-
	2021	66%	75%	71%	-	-	_	-	-	-	88%	83%	*	-	-	70%	88%	*
At Meets Grade Level or Above	2022	42%	34%	14%	-	-	_	-	-	-	0%	0%	-	-	-	15%	0%	-
	2021	37%	38%	28%	-	_	_	-	-	-	25%	0%	*	-	-	28%	25%	*
At Masters Grade Level	2022	20%	18%	5%	-	_	_	-	-	-	0%	0%	-	-	-	6%	0%	-
	2021	18%	18%	8%	_	_	_	-	-	-	0%	0%	*	-	-	8%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	85%	80%	-	-	_	-	-	-	83%	*	*	-	-	80%	83%	*
	2021	71%	82%	82%	_	_	_	-	-	-	40%	*	*	-	-	84%	40%	*
At Meets Grade Level or Above	2022	47%	57%	48%	-	-	_	-	-	-	17%	*	*	-	-	50%	17%	*
	2021	44%	57%	53%	_	_	_	-	-	-	40%	*	*	-	-	54%	40%	*
At Masters Grade Level	2022	21%	19%	10%	_	_		-	-	_	0%	*	*	-	-	11%	0%	
	2021	20%	20%	18%	_	_	_	_	_	_	0%	*	*	_	_	20%	0%	
All Grades Social Studies		_5,5									5.0					_0,0	2 70	
At Approaches Grade Level or Above	2022	75%	81%	81%	-	-	_	-	-	-	*	*	-	-	-	82%	*	*
	2021	73%	82%	82%	_	_	_	-	-	_	*	*	_	-	-	82%	*	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	49%	49%	-	-	_	-	-	-	*	*	-	-	-	49%	*	*
	2021	49%	62%	62%	-	-	_	-	_	-	*	*	-	-	-	63%	*	*
At Masters Grade Level	2022	30%	28%	28%	-	-	_	-	-	-	*	*	-	-	-	29%	*	*
	2021	29%	32%	32%	-	-	_	-	-	-	*	*	-	-	-	34%	*	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	68%	55%	-	-	-	-	-	-	54%	58%	*	-	-	55%	54%	-
	2019	69%	64%	60%	-	-	_	-	-		58%	-	58%		-		58%	
All Grades ELA/Reading	2022	78%	78%	70%	-	-	_	-	-	-	83%	100%	*	-	-	69%	83%	-
	2019	68%	64%	65%	-	-	_	-	-		71%	-	71%		-		71%	
All Grades Mathematics	2022	69%	59%	40%	-	-	-	-	-	-	29%	29%	-	-	-	41%	29%	-
	2019	70%	63%	55%	-	-	-	-	-		42%	-	42%		-		42%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat				, ,	, /				,
All Tests						(All C	Grades)									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		92%			93%		100%	100%		100%	81%	98%		96%	100%
Not Included in Accountability: Mobile	5%		8%			7%	*				0%	19%	2%		4%	0%
Not Included in Accountability: Other Exclusions	1%		0%			0%	*	0%					0%		0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	100%	100%	94%	*	*	*	*	100%	83%	98%	85%	95%	100%
Not Included in Accountability: Mobile	5%	6%	7%	0%	0%	6%	*	*	*	*	0%	17%	2%	15%	5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	100%	100%	93%	*	*	*	*	100%	83%	98%	83%	95%	100%
Not Included in Accountability: Mobile	5%	7%	9%	0%	0%	7%	*	*	*	*	0%	17%	2%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		91%	100%	100%			*	*	*	100%	80%	98%	83%	96%	100%
Not Included in Accountability: Mobile	4%		9%	0%	0%	8%		*	*	*	0%	20%	2%	18%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	91%	91%	100%	100%	94%	_	*	*	*	100%	*	95%	86%	97%	*
Not Included in Accountability: Mobile	4%	9%	9%	0%	0%	6%	_	*	*	*	0%	*	5%	14%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	*	*	-	-	_	-	-	-	*	-	*	-
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	99%	99%	95%	96%	99%	-	100%	100%	100%	99%	100%	99%	98%	98%	93%
Included in Accountability	83%	94%	93%	89%	94%	93%	-	100%	100%	100%	99%	100%	96%	88%	94%	90%
Not Included in Accountability: Mobile	3%	5%	6%	5%	0%	7%	-	0%	0%	0%	0%	0%	3%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	3%
Not Tested	12%	1%	1%	5%	4%	1%	-	0%	0%	0%	1%	0%	1%	2%	2%	7%
Absent	2%	1%	1%	5%	2%	1%	_	0%	0%	0%	1%	0%	1%	2%	2%	3%
Other	10%	0%	0%	0%	2%	0%	_	0%	0%	0%	0%	0%	0%	0%	0%	3%
Reading																
Assessment Participant	89%	99%	99%	94%	100%	99%	-	*	*	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	83%	94%	93%	94%	93%	92%	-	*	*	100%	100%	100%	95%	88%	95%	90%
Not Included in Accountability: Mobile	3%	5%	5%	0%	0%	7%	-	*	*	0%	0%	0%	3%	11%	3%	0%
Not Included in Accountability: Other Exclusions	3%	0%	1%	0%	7%	0%	-	*	*	0%	0%	0%	1%	0%	1%	10%
Not Tested	11%	1%	1%	6%	0%	1%	_	*	*	0%	0%	0%	1%	2%	1%	0%
Absent	2%	1%	1%	6%	0%	1%	-	*	*	0%	0%	0%	1%	2%	1%	0%
Other	10%	0%	0%	0%	0%	0%	_	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	99%	91%	92%	100%		*	*	100%	100%	*	98%	100%	98%	89%
Included in Accountability	84%	94%	92%	91%	92%	92%	_	*	*	100%	100%	*	95%	87%	94%	89%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	6%	6%	0%	0%	8%	-	*	*	0%	0%	*	3%	13%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	1%	1%	9%	8%	0%	-	*	*	0%	0%	*	2%	0%	2%	11%
Absent	2%	0%	1%	9%	0%	0%	-	*	*	0%	0%	*	1%	0%	1%	0%
Other	10%	0%	1%	0%	8%	0%	-	*	*	0%	0%	*	1%	0%	1%	11%
Science																
Assessment Participant	87%	99%	99%	100%	100%	99%	-	*	-	*	100%	*	100%	97%	98%	100%
Included in Accountability	84%	95%	95%	93%	100%	94%	-	*	-	*	100%	*	97%	90%	95%	100%
Not Included in Accountability: Mobile	3%	4%	4%	7%	0%	4%	-	*	-	*	0%	*	3%	7%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	1%	0%	0%	1%	-	*	-	*	0%	*	0%	3%	2%	0%
Absent	2%	1%	1%	0%	0%	1%	-	*	-	*	0%	*	0%	3%	2%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	99%	99%	91%	100%	100%	-	-	-	*	88%	*	100%	96%	98%	*
Included in Accountability	84%	94%	94%	73%	100%	98%	-	-	-	*	88%	*	98%	88%	93%	*
Not Included in Accountability: Mobile	3%	4%	4%	18%	0%	2%	-	-	-	*	0%	*	2%	8%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	1%	1%	9%	0%	0%	-	-	-	*	13%	*	0%	4%	2%	*
Absent	3%	1%	1%	9%	0%	0%	-	-	-	*	13%	*	0%	4%	2%	*
Other	10%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	100%	100%	-	-	100%	-	-	-	-	-	-	100%	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Juic	21341104	Cumpus	, unicircum	mopanic	TTIME	maian	, tolall	ioiana ci	rtucco		Disact	
2020-21	95.0%	94.8%	94.2%	93.8%	93.3%	94.1%	*	*	*	95.2%	93.6%	92.5%	89.7%
2019-20	98.3%	98.7%	98.6%	98.3%	97.9%	98.7%	*	*	*	*	97.9%		96.3%
Chronic Absenteeism													
2020-21	15.0%	14.8%	18.1%	24.0%	20.8%	17.7%	*	*	*	16.7%	21.2%	23.6%	41.7%
2019-20	6.7%	5.5%	6.0%	7.7%	13.6%	4.3%	*	*	*	*		5.5%	27.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12												
2020-21	2.4%	2.4%	2.4%	5.9%	0.0%	1.1%	*	*	_	-	5.9%	3.8%	0.0%
2019-20	1.6%	1.6%	1.6%	0.0%	0.0%	1.2%	*	-	-	*	5.6%	2.4%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	88.5%	88.5%	*	*	90.9%	_	-	-	-	83.3%	94.1%	_
Received TxCHSE	0.3%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	7.7%	7.7%	*	*	9.1%	-	-	-	-	0.0%	0.0%	_
Dropped Out	5.8%	3.8%	3.8%	*	*	0.0%	-	-	-	-	16.7%	5.9%	-
Graduates and TxCHSE	90.3%	88.5%	88.5%	*	*	90.9%	-	-	-	-	83.3%	94.1%	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	96.2%	*	*	100.0%	-	-	-	-	83.3%	94.1%	-
Class of 2020													
Graduated	90.3%	93.8%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	-
Continued HS	3.9%	3.1%	3.1%	0.0%	*	0.0%	*	-	-	-	*	6.3%	-
Dropped Out	5.4%	3.1%	3.1%	0.0%	*	5.3%	*	-	-	-	*	6.3%	_
Graduates and TxCHSE	90.7%	93.8%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	96.9%	100.0%	*	94.7%	*	-	-	-	*	93.8%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.2%	6.3%	6.3%	0.0%	*	5.3%	*	-	-	-	*	12.5%	-
Graduates and TxCHSE	92.7%	93.8%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		93.8%	100.0%	*	94.7%	*	-	-	-	*		
Class of 2019													
Graduated	92.0%	96.0%	96.0%	*	_	95.7%	_	-	-	_	*	100.0%	_
Received TxCHSE	0.5%	0.0%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	4.0%	4.0%	*	-	4.3%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	96.0%	96.0%	*	-	95.7%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	96.0%	*	-	95.7%	-	-	-	-	*	100.0%	_
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.0%	96.0%	*	_	95.7%	-	-	-	-	*	100.0%	_
Received TxCHSE	0.6%	0.0%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	_
Continued HS	0.6%	0.0%	0.0%	*	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	4.0%	4.0%	*	-	4.3%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	96.0%	96.0%	*	-	95.7%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	96.0%	96.0%	*	-	95.7%	-	-	-	-	*	100.0%	-
Class of 2018													
Graduated	92.6%	92.1%	92.1%	*	100.0%	89.7%	-	-	-	*	*	91.3%	-
Received TxCHSE	0.7%	5.3%	5.3%	*	0.0%	6.9%	-	-	-	*	*	4.3%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.1%	2.6%	2.6%	*	0.0%	3.4%	-	-	-	*	*	4.3%	-
Graduates and TxCHSE	93.3%	97.4%	97.4%	*	100.0%	96.6%	-	-	-	*	*	95.7%	-
Graduates, TxCHSE, and Continuers	93.9%	97.4%	97.4%	*	100.0%	96.6%	-	-	-	*	*	95.7%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	85.2%	85.2%	*	*	90.9%	*	-	-	-	83.3%	88.9%	-
Class of 2020	90.3%	93.8%	93.8%	100.0%	*	94.7%	*	-	-	-	*	87.5%	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	_	-	-	-	-	-	-	-
Class of 2020	83.0%	_	-	_	_	_	_	-	_	-	_	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate											
Class of 2021	3.8%	17.4%	17.4%	*	*	20.0%	-	-	-	-	80.0%	12.5%	-
Class of 2020	4.3%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longit	udinal Ra	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	Ctoto	District	C	African	Historia		American	A - i - u	Pacific		Special	Econ	ED/EL
Class of 2021	81.9%		82.6%	American *	mispanic *	White 80.0%	Indian	ASIAII	Islander	Races	Ed 20.0%	Disadv 87.5%	
Class of 2020	83.5%		90.0%	90.9%	*	88.9%	-	_	-	-	20.076	92.9%	
RHSP/DAP/FHSP-E/FHS						00.970	-	_	-	-		92.970	_
				Jituuiliai R		100.00/					100.00/	100.00/	
Class of 2021	85.7%	100.0%	100.0%	*	*	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2020	87.8%	90.0%	90.0%	90.9%	*	88.9%	-	-	-	-	*	92.9%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	17.4%	17.4%	*	*	20.0%	-	-	-	-	80.0%	12.5%	-
2019-20	4.4%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	82.6%	82.6%	*	*	80.0%	-	-	-	-	20.0%	87.5%	-
2019-20	81.8%	84.4%	84.4%	83.3%	*	84.2%	-	-	_	_	*	81.3%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	100.0%	100.0%	*	*	100.0%	_	-	-	-	100.0%	100.0%	-
2019-20	85.8%	84.4%	84.4%	83.3%	*	84.2%	-	-	-	-	*	81.3%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	23	100.0%	23	358,842
By Ethnicity:				
African American	1	4.3%	1	44,018
Hispanic	2	8.7%	2	183,306
White	20	87.0%	20	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	0	56,281
Foundation H.S. Program (Endorsement)	4	17.4%	4	13,582
Foundation H.S. Program (DLA)	19	82.6%	19	287,316
Special Education Graduates	5	21.7%	5	31,028
Economically Disadvantaged Graduates	16	69.6%	16	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	10	43.5%	10	155,884
CTE Completers	12	52.2%	12	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, Graduate	Career, ar es (Stude	nd Military nt Achieve	Ready ment)					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	91.3%	91.3%	*	*	90.0%	-	-	-	-	100.0%	87.5%	
2019-20	63.0%	96.9%	96.9%	91.7%	*	100.0%	-	-	-	-	*	93.8%	
						College Gradu	•						
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	87.0%	87.0%	*	*	85.0%	-	-	-	-	80.0%	87.5%	
2019-20	53.4%	90.6%	90.6%	83.3%	*	94.7%	-	-	-	-	*	81.3%	
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	s)						
2020-21	56.1%	91.3%	91.3%	*	*	90.0%	-	-	-	-	80.0%	93.8%	
2019-20	59.7%	96.9%	96.9%	91.7%	*	100.0%	-	-	-	-	*	93.8%	
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	95.7%	95.7%	*	*	95.0%	-	-	-	-	100.0%	93.8%	
2019-20	47.9%	93.8%	93.8%		*	94.7%	-	-	-	-	*	87.5%	
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates								
2020-21	40.4%	87.0%	87.0%	*	*	85.0%	-	-	-	-	80.0%	87.5%	
2019-20	43.2%	90.6%	90.6%		*	94.7%	-	-	-	-	*	81.3%	
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	
2019-20	21.1%	6.3%	6.3%		*	10.5%	-	-	-	-	*	0.0%	
Associate I	Degree (raduates)										
2020-21	2.6%	0.0%	0.0%		*	0.0%	-	-	-	-	0.070	0.0%	
2019-20	2.1%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	
Dual Cours													
2020-21	25.9%	21.7%	21.7%	*	*	20.070	-	-	-	-	0.070	6.3%	
2019-20	24.6%	25.0%		0.0%	*	42.1%	-	-	-	-	*	12.5%	
Onramps C				·		0.004					0.001	0.001	
2020-21	4.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-		0.0%	
2019-20	4.0%	0.0%	0.0%	0.0%		0.0%	- -	-	-	-	*	0.0%	
					Cai	reer / Mili Gradu	tary Ready ates						
Career or N													
2020-21	24.2%	21.7%	21.7%	*	*	25.0%	-	-	-	-	100.0%	18.8%	
2019-20	18.7%	9.4%	9.4%	16.7%	*	5.3%	-	-	-	-	*	12.5%	
Approved I	ndustry-	Based Ce	ertification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	13.2%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	0.7%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	17.4%	17.4%	*	*	20.0%	-	-	-	-	80.0%	12.5%	-
2019-20	2.4%	9.4%	9.4%	16.7%	*	5.3%	-	-	-	-	*	12.5%	-
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2020-21	4.4%	21.7%	21.7%	*	*	25.0%	-	-	-	-	100.0%	18.8%	-
2019-20	3.7%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	*	0.0%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	43.5%	43.5%	*	*	45.0%	-	-	_	-	20.0%	37.5%	-
	2019-20	30.1%	62.5%	62.5%	41.7%	*	73.7%	_	-	_	-	. *	68.8%	-
Mathematics	2020-21	19.4%	39.1%	39.1%	*	*	40.0%	_	-	_	-	20.0%	37.5%	-
	2019-20	21.2%	56.3%	56.3%	41.7%	*	63.2%	-	-	_	-	. *	50.0%	-
Both Subjects	2020-21	14.4%	30.4%	30.4%	*	*	30.0%	-	-	_	_	20.0%	25.0%	-
	2019-20	16.4%	50.0%	50.0%	33.3%	*	57.9%	-	-	_	_	. *	50.0%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	47.8%	47.8%	*	*	45.0%	-	-	_	-	80.0%	56.3%	-
	2019-20	7.3%	37.5%	37.5%	58.3%	*	26.3%	-	-	_	_	. *	25.0%	-
Mathematics	2020-21	10.3%	56.5%	56.5%	*	*	55.0%	-	-	_	_	80.0%	56.3%	-
	2019-20	9.7%	40.6%	40.6%	50.0%	*	36.8%	-	-	_	-	. *	43.8%	-
Both Subjects	2020-21	4.9%	39.1%	39.1%	*	*	35.0%	-	-	_	_	60.0%	43.8%	-
	2019-20	4.2%	25.0%	25.0%	33.3%	*	21.1%	-	-	_	-	. *	18.8%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
	2020	22.0%	6.6%	6.6%	0.0%	*	7.5%	*	-	-	-	0.0%	5.3%	*
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	-	0.0%	0.0%	*
	2020	12.7%	0.0%	0.0%	0.0%	*	0.0%	*	_	-	-	0.0%	0.0%	*
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	-	-	0.0%	0.0%	*
	2020	6.4%	0.0%	0.0%	0.0%	*	0.0%	*	_	-	-	0.0%	0.0%	*
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	-	0.0%	0.0%	*
	2020	9.4%	0.0%	0.0%	0.0%	*	0.0%	*	_	-	-	0.0%	0.0%	*
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	-	0.0%	0.0%	*
	2020	12.4%	6.6%	6.6%	0.0%	*	7.5%	*	-	_	-	0.0%	5.3%	*
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	*	*	-	*	*	-	-	-	-	-	*	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	_	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	-	-	_	_	_	_	_	_		_	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	*	*	-	*	*	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	100.0%	100.0%	*	*	100.0%	?	-	-	-	100.0%	100.0%	-
	2019-20	76.7%	100.0%	100.0%	100.0%	*	100.0%	?	-	-	-	*	100.0%	-
At/Above Criterion for All Examinees	2020-21	32.9%	0.0%	0.0%	*	*	0.0%	*	-	-	-	0.0%	0.0%	-
	2019-20	35.7%	15.2%	15.2%	0.0%	*	26.3%	*	-	-	-	*	0.0%	_
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	843	843	*	*	870	*	-	-	-	731	839	-
	2019-20	1019	936	936	848	1120	989	810	-	-	-	820	878	-
English Language Arts and Writing	2020-21	504	434	434	*	*	448	*	-	-	-	370	425	-
	2019-20	513	466	466	404	600	502	390	-	-	-	387	435	-
Mathematics	2020-21	498	409	409	*	*	422	*	-	-	-	361	414	-
	2019-20	506	470	470	443	520	487	420	-	-	-	433	443	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	*	*	-	-	*	-	-	-	-	_	-	_
	2019-20	20.2	17.0	17.0	11.0	-	20.0	-	-	-	-	12.0	11.0	-
English Language Arts	2020-21	19.6	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	19.9	15.3	15.3	10.5	-	17.8	-	-	-	-	7.5	10.5	-
Mathematics	2020-21	19.9	*	*	-	-	*	-	-	-	-	-	-	_
	2019-20	20.1	18.7	18.7	11.0	-	22.5	-	-	-	-	17.0	11.0	_
Science	2020-21	20.3	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.5	18.0	18.0	13.0	-	20.5	-	-	-	-	15.0	13.0	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MT ENTERPRISE H S (201907001) - MOUNT ENTERPRISE ISD - RUSK COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	23.0%	23.0%	11.8%	38.5%	23.5%	-	*	-	-	6.7%	22.7%	*
	2019-20	46.3%	35.6%	35.6%	33.3%	27.3%	38.5%	*	-	-	-	27.8%	30.0%	*
English Language Arts	2020-21	16.3%	9.7%	9.7%	0.0%	25.0%	9.6%	-	*	-	-	0.0%	9.8%	*
	2019-20	18.2%	13.2%	13.2%	3.7%	10.0%	17.3%	*	-	-	-	5.9%	10.4%	*
Mathematics	2020-21	19.3%	3.9%	3.9%	0.0%	18.2%	2.7%	-	*	-	-	0.0%	5.1%	*
	2019-20	20.7%	11.5%	11.5%	0.0%	0.0%	17.6%	*	-	-	-	5.9%	7.6%	*
Science	2020-21	20.6%	4.7%	4.7%	0.0%	8.3%	5.3%	-	*	-	-	7.7%	6.5%	*
	2019-20	22.4%	11.4%	11.4%	18.5%	0.0%	10.7%	*	-	-	-	11.8%	13.4%	*
Social Studies	2020-21	22.8%	8.3%	8.3%	0.0%	23.1%	7.8%	-	*	-	-	0.0%	7.8%	*
	2019-20	24.6%	8.0%	8.0%	0.0%	20.0%	9.3%	*	-	-	-	0.0%	4.5%	*
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
	2019-20	58.5%	50.0%	50.0%	58.3%	*	47.4%	-	-	-	-	*	68.8%	-
Graduates Enrolled in	Texas Insti	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	68.8%	68.8%	75.0%	*	63.2%	-	-	-	-	*	62.5%	-
	2018-19	52.6%	60.9%	60.9%	*	-	59.1%	-	-	-	-	-	50.0%	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	233	100.0%	467	5,402,928	233	100.0%	467	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.4%	4.1%	0	0.0%	6.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	6.4%	3.5%	0	0.0%	6.4%	3.5%
Kindergarten	0	0.0%	6.2%	6.8%	0	0.0%	6.2%	6.8%
Grade 1	0	0.0%	8.6%	7.1%	0	0.0%	8.6%	7.1%
Grade 2	0	0.0%	5.6%	7.1%	0	0.0%	5.6%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	8.4%	7.1%	0	0.0%	8.4%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	29	12.4%	6.2%	7.4%	29	12.4%	6.2%	7.4%
Grade 7	37	15.9%	7.9%	7.7%	37	15.9%	7.9%	7.7%
Grade 8	37	15.9%	7.9%	7.9%	37	15.9%	7.9%	7.8%
Grade 9	40	17.2%	8.6%	8.8%	40	17.2%	8.6%	8.8%
Grade 10	34	14.6%	7.3%	7.6%	34	14.6%	7.3%	7.5%
Grade 11	21	9.0%	4.5%	7.2%	21	9.0%	4.5%	7.2%
Grade 12	35	15.0%	7.5%	6.7%	35	15.0%	7.5%	6.7%
Ethnic Distribution:								
African American	25	10.7%	10.3%	12.8%	25	10.7%	10.3%	12.8%
Hispanic	21	9.0%	8.4%	52.8%	21	9.0%	8.4%	52.7%
White	176	75.5%	75.8%	26.3%	176	75.5%	75.8%	26.3%
American Indian	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Asian	3	1.3%	1.7%	4.8%	3	1.3%	1.7%	4.8%
Pacific Islander	2	0.9%	0.4%	0.2%	2	0.9%	0.4%	0.2%
Two or More Races	5	2.1%	3.2%	2.9%	5	2.1%	3.2%	2.9%
Sex:								
Female	118	50.6%	52.2%	48.9%	118	50.6%	52.2%	48.8%
Male	115	49.4%	47.8%	51.1%	115	49.4%	47.8%	51.2%
Economically Disadvantaged	141	60.5%	65.7%	60.7%	141	60.5%	65.7%	60.6%
Non-Educationally Disadvantaged	92	39.5%	34.3%	39.3%	92	39.5%	34.3%	39.4%
Section 504 Students	31	13.3%	10.3%	7.4%	31	13.3%	10.3%	7.4%
EB Students/EL	10	4.3%	4.1%	21.7%	10	4.3%	4.1%	21.7%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	26	11.2%	8.1%	5.0%	26	11.2%	8.1%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	4	1.7%	1.9%	1.1%	4	1.7%	1.9%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	2	0.9%	0.4%	0.3%	2	0.9%	0.4%	0.3%
Title I	233	100.0%	100.0%	64.3%	233	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	110	47.2%	42.2%	53.5%	110	47.2%	42.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	10	4.3%	4.1%	21.9%	10	4.3%	4.1%	21.8%
Career and Technical Education	156	67.0%	33.4%	25.8%				
Career and Technical Education (9-12 grades only)	95	73.1%	73.1%	71.0%				
Gifted and Talented Education	22	9.4%	5.8%	8.0%	22	9.4%	5.8%	8.0%
Special Education	33	14.2%	13.9%	11.6%	33	14.2%	13.9%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	33							
By Type of Primary Disability Students with Intellectual Disabilities	17	51.5%	32.3%	43.0%				
Students with Physical Disabilities	*	*	24.6%	20.8%				
Students with Autism	**	**	18.5%	14.7%				
Students with Behavioral Disabilities	9	27.3%	24.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	50	20.5%	18.5%	13.6%				
By Ethnicity: African American	5	2.0%	2.3%	2.5%				
Hispanic	4	1.6%	1.5%	6.6%				
White	37	15.2%	13.4%	3.5%				
American Indian	2	0.8%	0.5%	0.1%				
Asian	1	0.4%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	12.1%	16.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	16.7%	19.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	32	21.2%	17.8%	15.0%				

		Mem	bership			Enro	llment	
	Campus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	24	12.5%	10.5%	18.9%				

	Non-Special Education Rates		Special Educatio Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.8%	1.9%	-	0.0%	5.2%
Grade 1	-	17.6%	2.9%	-	0.0%	4.2%
Grade 2	-	4.0%	1.7%	-	0.0%	2.2%
Grade 3	-	3.3%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	3.6%	3.6%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	3.6%	3.6%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.5	18.7
Grade 1	-	16.0	18.7
Grade 2	-	17.8	18.6
Grade 3	-	16.5	18.7
Grade 4	-	18.1	18.8
Grade 5	-	16.5	20.2
Grade 6	13.7	13.7	19.2
Secondary:			
English/Language Arts	12.6	12.6	16.3
Foreign Languages	11.8	11.8	18.4
Mathematics	11.4	11.4	17.5

Class Size Information	Campus	District	State
Science	13.9	13.9	18.5
Social Studies	15.5	15.5	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	25.4	100.0%	100.0%	100.0%
Professional Staff:	23.4	92.4%	71.3%	64.1%
Teachers	20.8	82.0%	58.3%	49.3%
Professional Support	1.5	5.9%	8.6%	10.7%
Campus Administration (School Leadership)	1.1	4.5%	3.1%	2.9%
Educational Aides:	1.9	7.6%	11.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	1.0	3.9%	13.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	4.8%	4.9%	11.2%
Hispanic	0.0	0.0%	2.4%	28.9%
White	19.8	95.2%	92.7%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	7.8	37.5%	24.1%	24.1%
Females	13.0	62.5%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	16.9	81.1%	78.0%	72.6%
Masters	3.9	18.9%	22.0%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.8%	7.3%	7.9%
1-5 Years Experience	4.0	19.2%	22.0%	26.7%
6-10 Years Experience	2.0	9.6%	14.7%	20.6%
11-20 Years Experience	9.8	47.1%	38.8%	28.6%
21-30 Years Experience	3.0	14.4%	12.2%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	4.8%	4.9%	2.9%
Number of Students per Teacher	11.2	n/a	11.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.3
Average Years Experience of Principals with District	8.0	6.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	13.7	12.6	11.1
Average Years Experience of Teachers with District:	4.8	4.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$34,660	\$34,660	\$51,054
1-5 Years Experience	\$38,763	\$39,541	\$54,577
6-10 Years Experience	\$46,750	\$44,532	\$57,746
11-20 Years Experience	\$60,136	\$57,979	\$61,377
21-30 Years Experience	\$60,161	\$59,796	\$65,949
Over 30 Years Experience	\$54,000	\$55,120	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,218	\$50,314	\$58,887
Professional Support	\$62,262	\$53,203	\$69,505
Campus Administration (School Leadership)	\$95,566	\$86,944	\$84,990
Instructional Staff Percent:	n/a	66.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%	
Career and Technical Education	3.2	15.4%	7.8%	5.2%	
Compensatory Education	0.0	0.0%	2.4%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	15.6	75.0%	79.9%	70.8%	

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	2.0	9.6%	9.8%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)